Ecology

*Erie High School*

Instructor: Miss Troutner

Classroom:

| A1 8:40-10:20 | Coteach with Mr. States D230 | Phone extension  814-874-6200 |
| --- | --- | --- |
| A2 10:25-11:50 | LS Biology G220 | 3459 |
| A3 11:55-2:10 | A100 hall duty 11:55-12:45  3rd lunch | 3419 |
| A4 2:15-3:40 | LS Biology A113 | 3419 |
|  |  |  |
| B1 8:40-10:20 | LS Ecology A103 | 1652 |
| B2 10:25-11:50 | A100 hall duty 10:25-11:08 | 3419 |
| B3 11:55-2:10 | EL Ecology A113  3rd Lunch | 3419 |
| B4 2:15-3:40 | LS Biology A209 | 3433 |

Erie High School

Email: [stroutner@eriesd.org](mailto:stroutner@eriesd.org)

***Course Description:***

Students will make discoveries about themselves, others, and the world around them in regards to ecology and science. These discoveries will be taken into the next years of school and the rest of their lives.

***Course Texts:***

All texts will be available on Schoology and in person. Any needed translations can be done online individually

**Behavior Expectations in the Classroom:**

| **A. Be Respectful (polite & courteous)**  • Be respectful of teachers, fellow students, materials, desks, and classroom areas.  • Practice positive manners, using please and thank you  • Respect differences of your fellow students including ethnicities, religions, and abilities. | **Rule #1: Everyone stays safe & healthy!**  **Rule #2: The Golden Rule:**  **"Treat others as you would have**  **others treat you."** |
| --- | --- |
| **B. Be Responsible (accountable & trustworthy)**  • Arrive to class on time with classroom materials, prepared to learn. • Bring materials to class, such as pencils, notebooks,etc.  • Keep phones off and away in a pocket or purse during instruction • Stay on task!  • Be honest, trustworthy, and a positive role-model to your peers. | |
| **C. Be Resilient (enduring & adaptable)**  • Follow classroom procedures every day, throughout the school year. • Ask your teacher for help if you need it.  • Always give your best effort on classroom and shop assignments.  • Accept and support classmates, even when you disagree.  • Face new challenges with a positive attitude, using your problem solving skills. | |

**How is the grade calculated?**

| **Grading Category** | **Weight** | **Description** |
| --- | --- | --- |
| **Tests** | **40%** | You must prove that you have learned what you need to learn for the class.  We will have 1 test per chapter, called a “module” in your textbooks.  Come for extra-help ***before*** the test to help your understanding and improve your grade!  If you do poorly on a test, you can schedule to come to extra-help twice afterwards; once to review, and once to retest and get a better score!  Each test will be weighted equally, so that the percent score is what is important, not the points. |
| **Quizzes** | **20%** | Quizzes are 5 to 20 points each.  Each quiz will be weighted equally, so that the percent score is what is important, not the points. |
| **Assignments** | **20%** | This category includes both "In-Class" work and "Homework".  10 points per assignment regardless of the number of questions → All assignments are equal! |
| **Do-Nows & Exit tickets** | **10%** | Do-Nows are 1-5 questions done at the beginning of a lesson to review material or introduce ideas.  exit tickets are 1-2 questions done at the end of class to check your understanding of the lesson. |
| **Participation** | **10%** | Be on time, be an active and appropriate participate in the classroom and discussion. |

Please Note: These are \*weighted categories\*, meaning that a "point" on a homework assignment is not worth the same as a "point" on a test, nor even a "point" of your notebook grade. You must think of them as separate parts that come together to make the whole grade. One analogy is a recipe for a cake. It doesn't matter if you have all the sugar in the supermarket, if you don't have flour, you can't bake the cake. Grading is done this way to purposely give you every opportunity to succeed.

***Student Assignments will consist of:***

* quizzes/tests
* homework
* class participation
* in-class assignments
* homework assignments
* research assignments
* large/small group discussions and activities

***Grading Policy:***The school's grading policy will be used for all assignments.

90-100% A

80-89% B

70-79% C

65-69% D

Below 65% F

***Classroom Rules:***

* Masks. This will be followed as the district sees fit. Check student handbook
* Dress code will be enforced daily. Check your student handbook for the rules and regulations on student dress code.
* Cell phones, electronic devices, and headphones/ear buds are not permitted in class and also are not permitted during any assessment.
* No food or drink permitted in the classroom. Detention will be assigned if this becomes a habit or evidence is found at your station after class.
* Any equipment broken/damaged at your station within the classroom will become your financial responsibility.
* Most important: *Be Respectful!* We will work together to design ways to be respectful in the classroom and in life.

***Cell Phone/Electronic Device Usage Policy:***

District students and employees are permitted to possess and use District-owned and Personal Electronic Communication Devices, when in compliance with this policy, other district policies, regulations, rules, and procedures, internet service provider (“ISP”) terms, and local, state, and federal laws, and when that possession and use is supportive of the educational program of the district. However, the possession and use of District-owned and Personal Electronic Communication Devices by students and employees that are (a) found to be disruptive to the educational process and/or environment or (b) used in ways that negatively affect students, employees, and the district's mission and environment, is prohibited in accordance with this Policy, other district policies (including the district’s Acceptable Use Policy), regulations, rules and procedures, ISP terms, and local, state, and federal laws.

***Participation Policy****:*

Students should be in class *every day.* One of the most significant factors affecting school success is regular attendance. Doing make-up work, getting notes from a friend, or reading from a book can never compensate for the class experience where the teacher explains the material and the class has the opportunity for guided interaction with the concept being studied. Class participation includes:

* Listening.
* Daily attendance.
* Involvement in discussion and group work
* Note-taking/ completing classwork

***Materials Required:***

* Notebook
* pencils
* highlighter

**Academic Integrity**

Academic integrity is honesty and responsibility in scholarship. Every assignment you do in school is meant to measure your knowledge and ability. The grade you receive on the assignment should reflect that knowledge or ability. But an assignment cannot truly measure your knowledge or ability if you have not done your own work. Sites like Wikipedia, SparkNotes, E-Notes, etc serve a purpose, but using them for a Language Arts assignment is dishonest. We are interested in **your** ideas, interpretations, and arguments. Your ideas are far more interesting than the ones regurgitated again and again on the internet, and looking at those websites will prevent you from developing your own ideas. **Do not use these websites or any like them or someone else’s work for your Language Arts assignments**.

There will doubtlessly be collaborative assignments throughout the school year, but what you submit must always be your own original work.

**Anyone found cheating/plagiarizing on all or part of any assignment will receive:  a zero for the assignment, a parent phone call, and be referred to an administrator for further disciplinary consequences. If a student provides his/her work to another student, and that student copies the assignment and submits it as his/her own work, both students will receive zeroes and face the disciplinary consequences mentioned above.**

**Please have all required signatures and other information completed below, and return to Miss Troutner**

**Student: I have read the syllabus and understand what is expected of me as a student in this class.**

* Student Printed Name-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Student Signature- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parent/Guardian Printed Name-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parent/Guardian Signature- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_